Use the News

HEALTHY, WEALTHY, AND WISE: WHY TOILET PAPER?

3/25/2020



UNIVERSITY OF SOUTH FLORIDA STAVROS CENTER PRESENTS:

By the USF Stavros Cen with TBT NIE and FPES

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PROTECT

Open Ended Question



Before Reading: Check out these social media posts. What do you see? What do you think they say about the Coronavirus pandemic and buying decisions? What questions do you have?

Draw It

Consider the title of the article by the Tampa Bay Times: Nervous shoppers rear-end store shelves. What does "rear-end" mean in another context, like in a car accident? What could it mean in this context? While you are reading consider why the authors used the term "rear-end" to describe what is happening.

Nervous shoppers rear-end store shelves

BY LANE DEGREGORY AND LEONORA LAPETER ANTON

Times Staff Writers

Nathan Shirk had gone to Walmart at Bay Pines Boulevard on Sunday afternoon to shop for eggs, milk, yogurt and corned beef. The father of two didn't need any **toilet paper**, but he noticed the empty shelves.

Open Ended Question



During reading: Why did toilet paper become a scarce resource?







After Reading: Do you think it was a good idea to hoard toilet paper?

- Yes
- O No
- Maybe



Collaborate!

After Reading

Open Ended Question



Now think of supply and demand in terms of toilet paper during this crisis. Use this Supply and Demand infographic from the Atlanta Federal Reserve to explain what happens when the demand is greater than the supply. Now apply this to toilet paper. What happens when the demand for toilet paper is greater than the supply?

Draw It

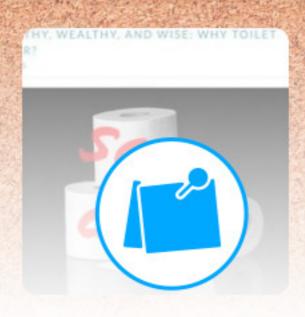


Extension: Check out the website HowMuchToiletPaper.com to figure out how much paper you need. Now create some mathematical models to figure out how much toilet paper different groups need.

Ме	My Family	My Class

Use the News





Collaborate!

Before Reading

Draw It

Before Reading. Introduce the article. Have students make predictions based on the title. Introduce any interesting vocabulary and economic concepts you want students to consider as they read the text.

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Open Ended Question

During reading: Provide an economic question for the students before the read the text. Upload the text. This can be a .pdf, a youtube link, a .jpg image of a cartoon, etc.

After Reading

- Open-ended answer
- Collaborate board to share ideas
- Draw it to allow an image based response (make your own meme or find a meme)
- Poll
- Matching
- Fill in the blanks
- Multiple choice test questions
- Flip-grid video response