#### ****Earning Income Standards****

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| **Standard** | **Activities** |
| [SS.912.FL.1.1:](https://www.cpalms.org/Public/PreviewStandard/Preview/8552) Discuss that people choose jobs or careers for which they are qualified based on non-income factors, such as job satisfaction, independence, risk, family, or location. | **Navigate: Exploring College and Careers – Unit 1** <https://www.dallasfed.org/educate/navigate.aspx> |
| [SS.912.FL.1.2:](https://www.cpalms.org/Public/PreviewStandard/Preview/8553) Explain that people vary in their willingness to obtain more education or training because these decisions involve incurring immediate costs to obtain possible future benefits. Describe how discounting the future benefits of education and training may lead some people to pass up potentially high rates of return that more education and training may offer. | Get an Education Even if it Means Borrowing <https://www.stlouisfed.org/education/page-one-economics-classroom-edition/get-an-education> |
| [SS.912.FL.1.3:](https://www.cpalms.org/Public/PreviewStandard/Preview/8554) Evaluate ways people can make more informed education, job, or career decisions by evaluating the benefits and costs of different choices. | Get an Education Even if it Means Borrowing <https://www.stlouisfed.org/education/page-one-economics-classroom-edition/get-an-education> **Navigate: Exploring College and Careers – Unit 1 and Unit 2** <https://www.dallasfed.org/educate/navigate.aspx> |
| [SS.912.FL.1.4:](https://www.cpalms.org/Public/PreviewStandard/Preview/8555) Analyze the reasons why the wage or salary paid to workers in jobs is usually determined by the labor market and that businesses are generally willing to pay more productive workers higher wages or salaries than less productive workers. | **Navigate: Exploring College and Careers – Unit 1** <https://www.dallasfed.org/educate/navigate.aspx>The Labor Market - The Economic Lowdown Video Series, Episode 4<https://www.stlouisfed.org/education/economic-lowdown-video-series/episode-4-the-labor-market>Making Personal Financial Decisions: Lesson 3A <https://www.stlouisfed.org/education/making-personal-finance-decisions-curriculum-unit>Education vs Unemployment Online Course <https://www.stlouisfed.org/education/education-vs-unemployment-online-course-for-teachers-and-students>Human Capital Infographic<https://www.frbatlanta.org/education/katrinas-classroom/lesson4/infographic.aspx> |
| [SS.912.FL.1.5:](https://www.cpalms.org/Public/PreviewStandard/Preview/8556) Discuss reasons why changes in economic conditions or the labor market can cause changes in a worker’s income or may cause unemployment. | Education vs Unemployment Online Course <https://www.stlouisfed.org/education/education-vs-unemployment-online-course-for-teachers-and-students>Types of Unemployment Online Course <https://www.stlouisfed.org/education/types-of-unemployment-online-course-for-teachers-and-students> |
| [SS.912.FL.1.6:](https://www.cpalms.org/Public/PreviewStandard/Preview/8557) Explain that taxes are paid to federal, state, and local governments to fund government goods and services and transfer payments from government to individuals and that the major types of taxes are income taxes, payroll (Social Security) taxes, property taxes, and sales taxes. | Making Personal Financial Decisions: Lesson 4A and 4B <https://www.stlouisfed.org/education/making-personal-finance-decisions-curriculum-unit>Income Tax Page One Informational Text <https://www.stlouisfed.org/education/page-one-economics-classroom-edition/individual-income-tax-basics-changes> |
| [SS.912.FL.1.7:](https://www.cpalms.org/Public/PreviewStandard/Preview/8558) Discuss how people’s sources of income, amount of income, as well as the amount and type of spending affect the types and amounts of taxes paid. | Making Personal Financial Decisions: Lesson 4B <https://www.stlouisfed.org/education/making-personal-finance-decisions-curriculum-unit> |